

LET'S JUDGE!

(Peer Speech Judging)

Members can often learn as much from judging a speech as they can from doing one!

One 4-H club has developed this scoresheet for members to judge speeches of fellow members. Can be used for one or two speeches. A great idea to try with your members, as it includes all the important components of public speaking.

Scoresheet on reverse . . .



Credit: Mary Ann Stevenson, 4-H Leader, Southwest Region

Scorecard for Judging Speeches - score from 1 (poor) up to 5 (very good)

	Speech One	Speech Two
1. Personal Presentation (Dressed tidy, shirt tucked in, wearing shoes)	1 2 3 4 5	1 2 3 4 5
2. Addresses the chairperson, judges and audience properly (Did he/she mention each of the above near the beginning of his/her speech?)	1 2 3 4 5	1 2 3 4 5
3. The speech's introduction, which is the first few lines (Did he/she have a catchy opening that made you want to listen?)	1 2 3 4 5	1 2 3 4 5
4. The speech's title (Was the title interesting, fun, funny, or boring and dull?)	1 2 3 4 5	1 2 3 4 5
5. The body of the speech (middle and longest part) (Were the details of the speech in a good order? Was the story clear to you? Did he/she use 3 or 4 examples or things that happened on this topic?)	1 2 3 4 5	1 2 3 4 5
6. The summary, or ending (Did the ending sum up the stories from the body of the speech? Did the ending tie in with his/her opening lines?)	1 2 3 4 5	1 2 3 4 5
7. Voice (Loud enough? Not speaking too fast? Words pronounced clearly? Was there excitement, fear, sadness, etc. when appropriate in his/her voice?)	1 2 3 4 5	1 2 3 4 5
8. Body language (Did he/she walk up nicely, and stand still a moment before and after? Did he/she rock or sway?)	1 2 3 4 5	1 2 3 4 5
9. Notecards (Were his/her notes small and tidy, or big, rumped and noisy to turn? Did he/she read the whole speech or just use the cards to help him/her?)	1 2 3 4 5	1 2 3 4 5
10. Language (Were her words descriptive or lively? Did he/she use any words too many times? Was the grammar correct? Did he/she use any rude words that might offend anyone?)	1 2 3 4 5	1 2 3 4 5
11. Topic (Was the topic interesting? Informative? Funny?)	1 2 3 4 5	1 2 3 4 5

Comments Speech One:

Comments Speech Two: